

Training list	
Stimuli	Responses
$\wedge \infty -  $	worm
$\wedge \infty ) ( \cap$	gun
$\wedge     - \cap$	tiger
$\wedge     ) (  $	bus
$\cup \infty - \cap$	bee
$\cup \infty ) (  $	kite
$\cup     -  $	stork
$\cup     ) ( \cap$	bomber

(A)

Test list	
Stimuli	Concepts
$\wedge \infty ) (  $	flies-doesn't
$\wedge \infty - \cap$	
$\wedge     ) ( \cap$	big-small
$\wedge     -  $	
$\cup \infty -  $	live-not
$\cup \infty ) ( \cap$	
$\cup     - \cap$	attacks-peaceful
$\cup     ) (  $	

(C)

Stimulus	flies	big	live	attacks
Semantic	$\cup$	$   $	$-$	$\cap$
Correspondences	doesn't	small	not	peaceful
	$\wedge$	$\infty$	$) ($	$ $

(B)

■ Figure 8.8: Stimuli from Brooks's (1978) experiments.

Source: Brooks, L. R. (1978). Nonanalytic concept formation and memory for instances. In E. Rosch & B. B. Lloyd (Eds.), *Cognition and categorization*. Hillsdale, NJ: Lawrence Erlbaum, pp. 169–211.